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| **Theme** | Wonder kids | **Lesson 26** | 1stHour |
| **Objectives** | * **Review** the Words(Snapshot): Pizza, Bread, Pasta, Juice and the chants (Pass me some pizza, here you are….) * **Sign up (**Picnic Time**)** * **Song vocabularies:** Picnic, sit down, good time | | |
| **Teaching Aids** | **E-board, F/C, crafted** Pizza, pasta, bread and juice | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  10 minutes | **Greeting:**  A. Ss interrogations, how is the weather like today?   1. Warm up song (Head and Shoulders) | | |
| 20 minutes | **Pre: (Review class)**   1. Introduce the content of the day 2. Describing and focusing on the most important keywords in the video 3. T will then use the FC for one more time 4. T will then check each S pronunciations 5. T will call each S to say and hit the Fc 6. Star rewarding system will be incorporated | | |
| **Pra/Pro:** **Game: Ear whistling (Review)**   * The class will be divided into two groups * T will then put all (Pasta, Pizza, Bread, Juice on the table) * The last Student from each group will whisper a target word into the next Student’s ear, the process will drill until it get’s to the last student and the last student need to pick the target FC (Bread, Pasta, Pizza, Juice) * The group who picks the target word first is the winner | | |
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| **Wrap up**  10 minutes | Review and do book activities if any | | |

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| **Theme** | Wonder kids | **Lesson 26** | 2ndHour |
| **Objectives** | Review the above lessons   * **Sing up (Picnic time)** | | |
| **Teaching Aids** | **E-board, F/C, Puppet, Dice** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  10 minutes | 1. Review the previous lesson before break. 2. Putting all the FC on the whiteboard, T will randomly hit for the Ss to say the correct word | | |
| 20minutes | **Pre:**  T will say today we are going to have fun by singing a song   * Teacher will teach the vocabularies in the song first. * T will read the sentences in the song line by line for the Ss to repeat * T will do the TPR in the song for the Ss to follow * T and Ss will read the sentences in the song by following the E-board * T will then dance to song by allowing the Ss to follow for several times | | |
| **Pra:** Group dancing   * T will group the class into two groups * Firstly, all the Ss including the Ts will dance together * Then each group will dance and vice versa | | |
| **Wrap up**  10 minutes | 1. Review and do book activities | | |